

SITE COUNCIL MEETING

3-7-23

SITE COUNCIL



Welcome



In-Depth Quarterly
Summaries (State of the
School)



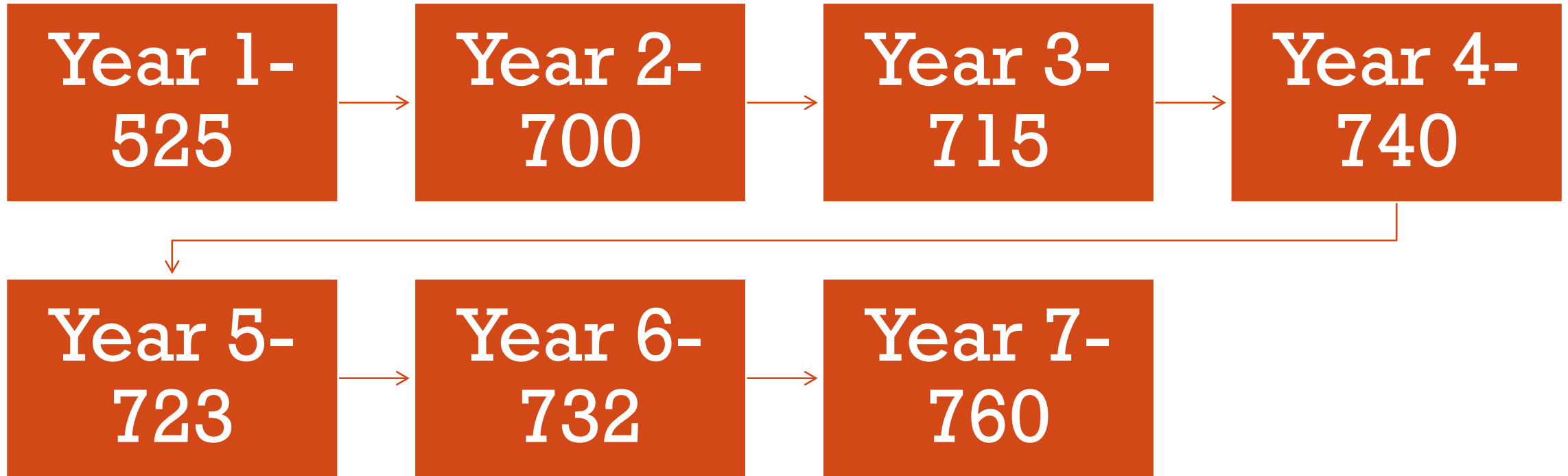
Ideas and Discussion



AGENDA

- Enrollment and Staffing
- Teacher of the Year
- Kindergarten Round-Up
- PTO Event- Bridges Variety and Magic Show
- PBIS Assembly
- Data Dissection
- Looking Ahead
- Questions, Thoughts, Concerns...





ENROLLMENT UPDATE (WL OF 119)



STAFFING UPDATE

- Retaining 60/62 (97%) staff members (90% this time last year)
- Accepting 2 in-district transfer requests
- No current openings



TEACHER OF THE YEAR- JEREMY BREWER

- K-6 Music Teacher
 - Concerts
 - Grade level collaboration
 - Special events
- Takes on extra duty of working with Band sectionals
- Runs the following:
 - Trash Can Band
 - Choir
 - Assists with Drama
 - Frequent performances outside of school (PTO events, professional sporting events, competitions, etc.)





- Approximately 45 families in attendance (30 last year)
- Families heard from our teachers, Mr. Beickel, and had an opportunity to meet the rest of our front office staff
- Kindergarten readiness, the school day, and other fyi's regarding Kindergarten were discussed

KINDERGARTEN ROUND-UP



Class of 2023



• 2011

- Cars- First App systems in cars, first collision avoidance in cars
- iPad 2/Kindle Fire Released
- iPhone 4S Released (64GB Storage)
- Netflix tries transitioning from DVD rentals to online video (unsuccessfully initially)
- Television was typically watched via cable primarily on televisions
- Work was primarily done in the office
- Essays could be checked for plagiarism

• 2023

- Cars- Autonomous capabilities, self-driving, Apple Car Play, etc.
- 3D Printed Homes
- Our 1:1 laptops at school are touchscreen
- iPhone 14 Pro (1TB Storage)
- Netflix in virtual reality
- Drones are a common toy
- Apps are *everywhere*
- Television shows/channels watched via cable, and streaming services (even on our phones)
- Remote or hybrid options are becoming the norm for work environments
- ChatGPT/Artificial Intelligence

Class of 2036!



• 2036?

- 2023
 - Cars- Autonomous capabilities, self-driving, Apple Car Play, etc.
 - 3D Printed Homes
 - Our 1:1 laptops at school are touchscreen
 - iPhone 14 Pro (1TB Storage)
 - PlayStation VR
 - Drones are a common toy
 - Apps are *everywhere*
 - Television shows/channels watched via cable, and streaming services (even on our phones)
 - Remote or hybrid options are becoming the norm for work environments
 - ChatGPT/Artificial Intelligence

PTO EVENT- CLUB VARIETY AND MAGIC SHOW

- Performances by:
 - Mr. Beickel and Mr. Berg Drone Show and Cereal Dominoes
 - Robotics
 - Choir
 - SCAT
 - STEAM
 - And a Magician!

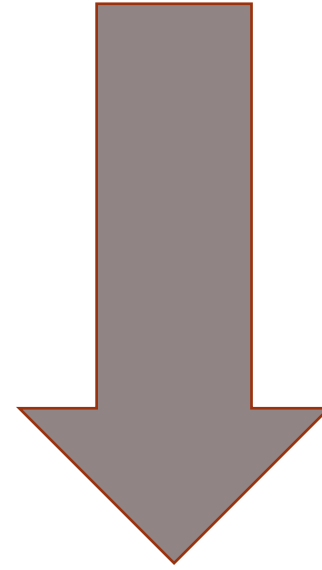


PBIS ASSEMBLY

- Stellar performances by Trash Can Band and Cheer
- Pumped the students up for finishing the year strong
- Celebrated Students of the Month, and Boo-Yah Ticket Competition



2022-2023?

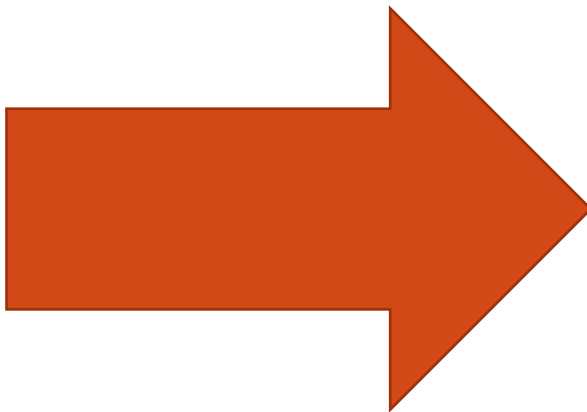


LET'S GO EARN THAT A!



Currently 9th Best School in Arizona!

Rank (of 796)	School	Grades
1	Knox Gifted Academy +	PK, KG-6
2	Weinberg Gifted Academy +	PK, KG-6
3	Mesa Academy for Advanced Studies +	4-9
4	Chandler Traditional Academy - Independence +	PK, KG-6
5	Fireside Elementary School +	PK, KG-6
6	Neely Traditional Academy +	PK, KG-6
7	Great Hearts Academies - Archway Chandler +	K-12
8	Franklin at Brimhall Elementary +	PK, KG-6
9	Bridges Elementary School +	K-6
10	Challenger Basic School +	K-6



FINISH STRONG!



Let's make the next two weeks our best yet



Follow our keys to success



Give your best effort each day



BOO-YAH TICKETS...

 **547!**



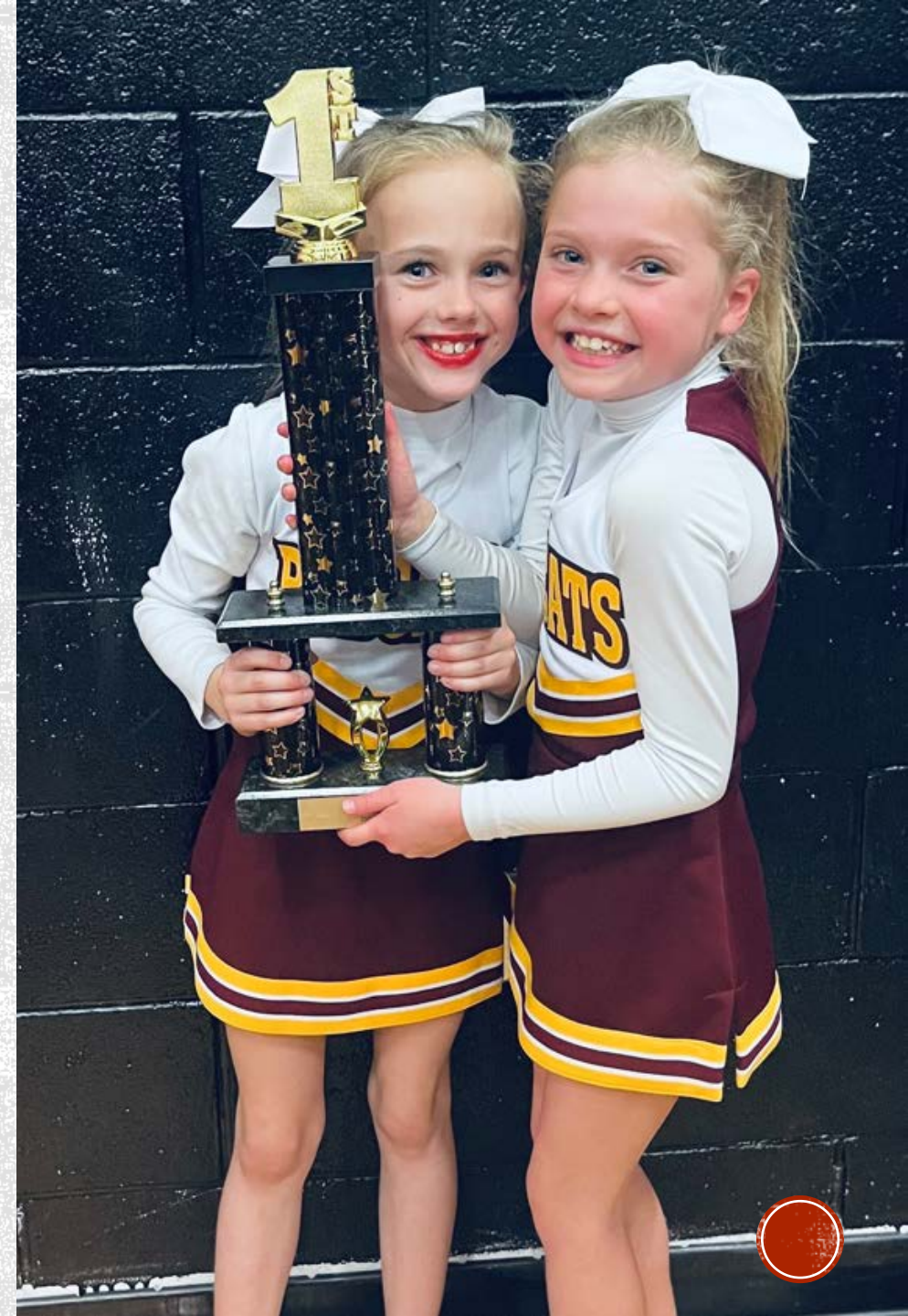
2ND GRADE: 124

3RD GRADE: 124

TIED FOR 1ST!



BRIDGES CHEER- 1ST PLACE IN HUSD!





TRASH CAN BAND SUPERIOR RATING



Student Growth and Achievement

2nd

Math

2022-23 AZ Grade 02 Math Benchmark 1

2022-23 AZ Grade 02 Math Benchmark 3

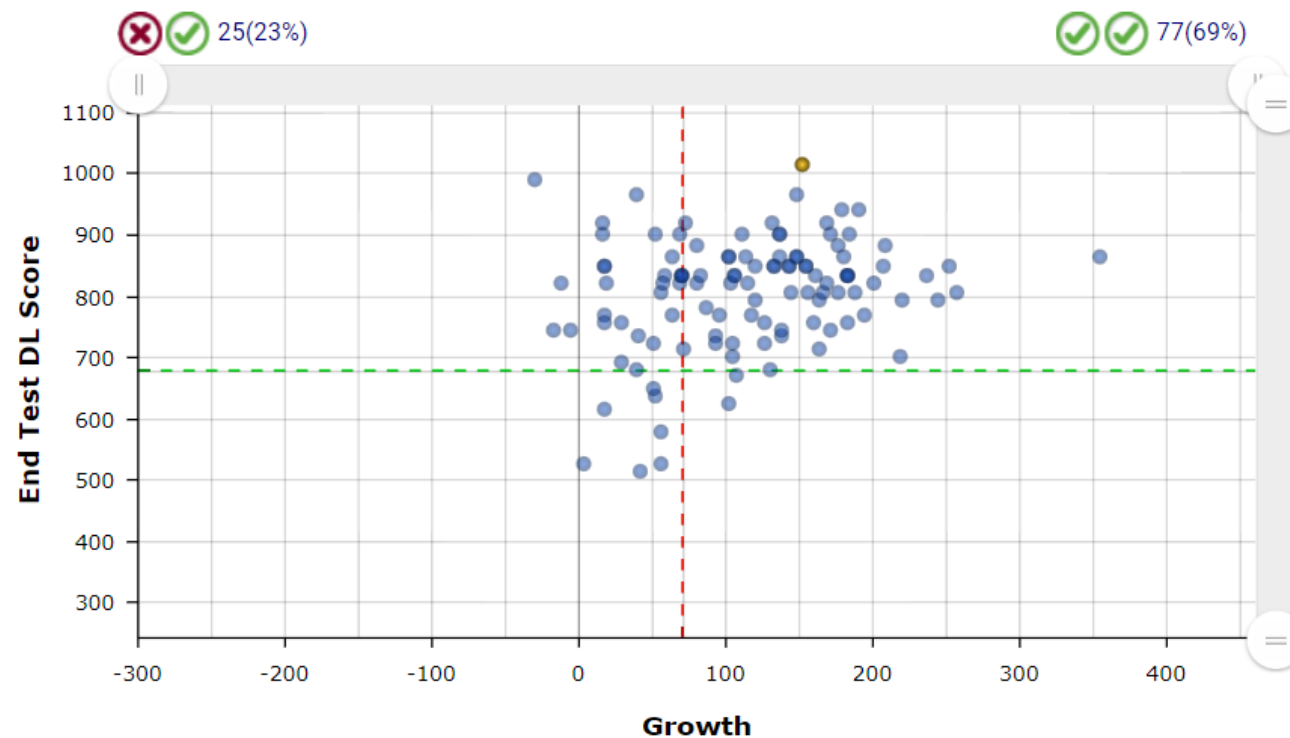
i Expected Growth Exceeded
(change is statistically significant)



Growth Expectation: Research-based Growth Standard
Average Growth: 115

CHART

STUDENTS



Perimeter and Area			✓	✓	✓	✓	✓	✓
<input type="checkbox"/> AZ-3.MD.C.5 Understand area as an attribute of plane figures and understand concepts of area measurement. [From cluster: Geometric measurement: understand concepts of area and relate area to multiplication and to addition]	1	20	100.00%	L	L	L	L	L
<input type="checkbox"/> AZ-3.MD.C.5a (items found under 3.MD.C.5) A square with side length 1 unit, called "a unit square," is said to have "one square unit" of area, and can be used to measure area. [From cluster: Geometric measurement: understand concepts of area and relate area to multiplication and to addition]	2	18	90.00%	RS	L	L	L	L
<input type="checkbox"/> AZ-3.MD.C.5b (items found under 3.MD.C.5) A plane figure which can be covered without gaps or overlaps by n unit squares is said to have an area of n square units. [From cluster: Geometric measurement: understand concepts of area and relate area to multiplication and to addition]	1	19	95.00%	L	L	L	L	L
<input type="checkbox"/> AZ-3.MD.C.6 Measure areas by counting unit squares (square cm, square m, square in, square ft, and improvised units). [From cluster: Geometric measurement: understand concepts of area and relate area to multiplication and to addition]	2	19	95.00%	L	L	L	L	L
<input type="checkbox"/> AZ-3.MD.C.7a Find the area of a rectangle with whole-number side lengths by tiling it, and show that the area is the same as would be found by multiplying the side lengths. [From cluster: Geometric measurement: understand concepts of area and relate area to multiplication and to addition]	1	19	95.00%	L	L	L	L	L
<input type="checkbox"/> AZ-3.MD.C.7b Multiply side lengths to find areas of rectangles with whole-number side lengths in the context of solving real world and mathematical problems, and represent whole-number products as rectangular areas in mathematical reasoning. [From cluster:	2	15	75.00%	RS	L	RL	L	L



STANDARDS

Does the previous data align with the current data for the EOY benchmark? If not, are there new misconceptions that can be addressed with your students (whole group, small group or individually)?

Does the overall data align with your current data in your classroom (formative assessments and quick checks)? If not, are there new misconceptions that can be addressed with your students?

Did any of the target standards you selected after our MOY benchmark improve? Did any regress? Why do you think that is?



GAME PLAN

- What do the immediate next two weeks look like for you?
- What optional activities are you providing families for spring break?
- How can we leverage parent/teacher conference time to elicit student growth?
- How do you plan to spiral all standards back into instruction before state testing arrives?
- How do you plan to explicitly target heavy-hitting, low-performing standards between now state testing?
- How do you plan to meet the needs of each student group (low growth/achievement, avg. growth/achievement, and high growth/achievement)?
- How can we leverage our available resources, or modify our existing structures (classroom and grade level) to meet our needs/goals? Keep in mind, we need to refrain from impacting Special Education schedules, and an increase in personnel to help may not be an option.
- How can you utilize Galileo, Galileo questions, assessment creation, etc. as a tool to assist in your journey over the next month?





PTO Events

State Testing-
March/April

Drama Club
Performance-
Aladdin Jr.

6th Grade
Clap Out

QUARTER 4- LOOKING AHEAD



QUESTIONS,
COMMENTS,
THOUGHTS?

Thank You For
Your Time!

